

ARDOT TRANSPORTATION RESEARCH COMMITTEE

TRANSPORTATION CONFERENCE & EQUIPMENT EXPO

LORIE H. TUDOR | ARDOT DIRECTOR

MAY 21, 2024

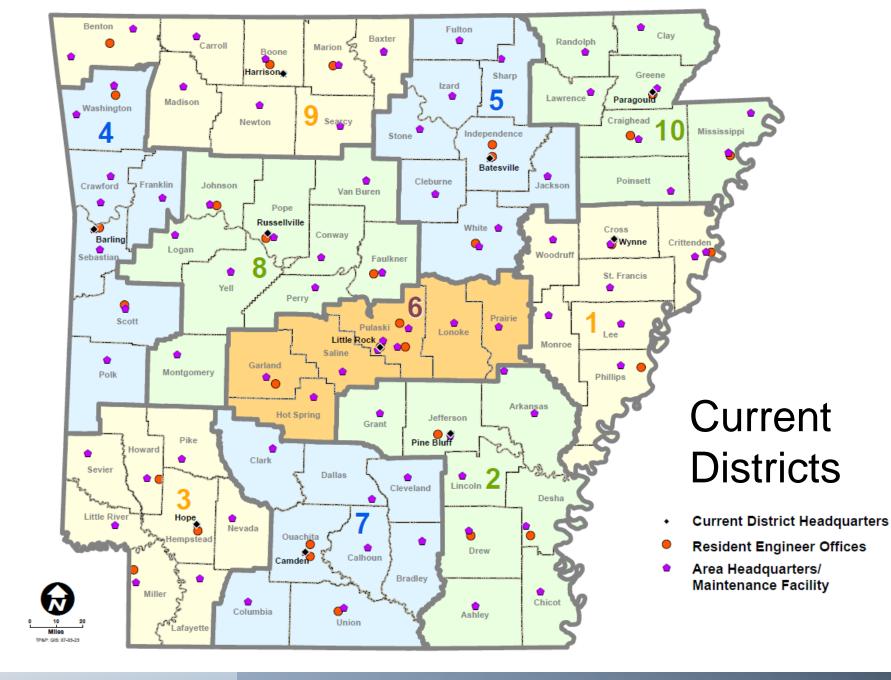




ARDOT Quick Facts

- 3rd Largest State Agency
- Approximately 3,700 Employees
- 16,450 Highway Miles
- More Than 7,000 Bridges
- Central Offices in Little Rock
- 10 Districts Statewide







Arkansas State Highway Commission





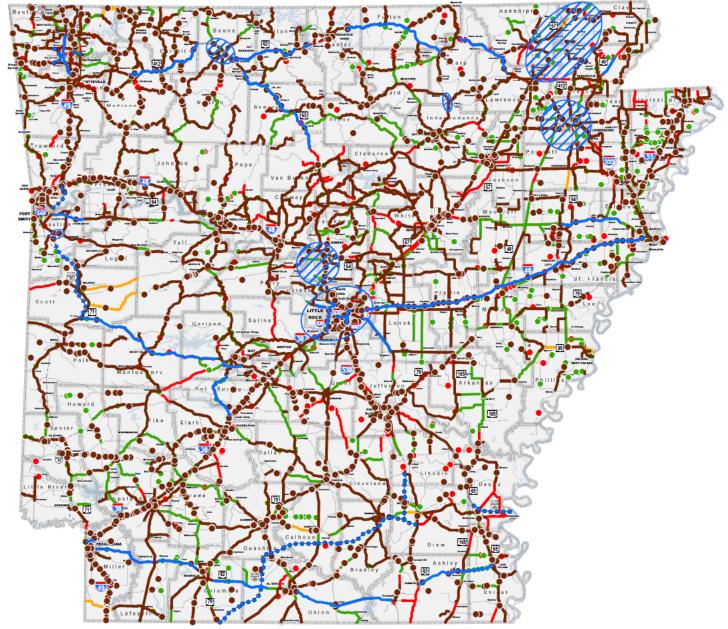
Long Range Transportation Plan



Highly Publicized

Identified Goals

Projected Spending Levels







EAM 2023-2028 STRATEGIC PLAN

PURPOSE

To deliver a modern transportation system to enhance safety and quality of life in Arkansas

CORE VALUES



Safety Trust Committed to Dependable Arkansans' wellbeing public service

Excellence Quality in everything we do

Modern Innovating for the future

0

Safety first, working as a TEAM

GOALS & STRATEGIC OBJECTIVES

SYSTEM

Provide innovative transportation solutions to improve safety and mobility

- Plan, develop, operate, and maintain an efficient, reliable, and resilient highway system
- Focus on all aspects of safety
- Continue to emphasize system preservation
- Excel at project delivery
- · Manage assets in a transparent, data-driven, and cost-effective manner
- Ensure environmental stewardship

SERVICE

Deliver reliable and efficient customer service

- · Strive to exceed customer expectations
- · Provide timely and courteous customer service in all communications
- Be transparent
- Ensure compliance with all relevant regulations

- Listen to Arkansas residents and community leaders
- Engage with federal, state, and local governments



System

EMPLOYEES

Ensure ARDOT is a great place to work

Recruit and retain guality employees

Accountability

Responsible and

transparent

- Encourage and empower decision making at all levels
- Invest in employee career development
- Promote teamwork and accountability
- Encourage innovation and risk-based decision making
- Strengthen knowledge management

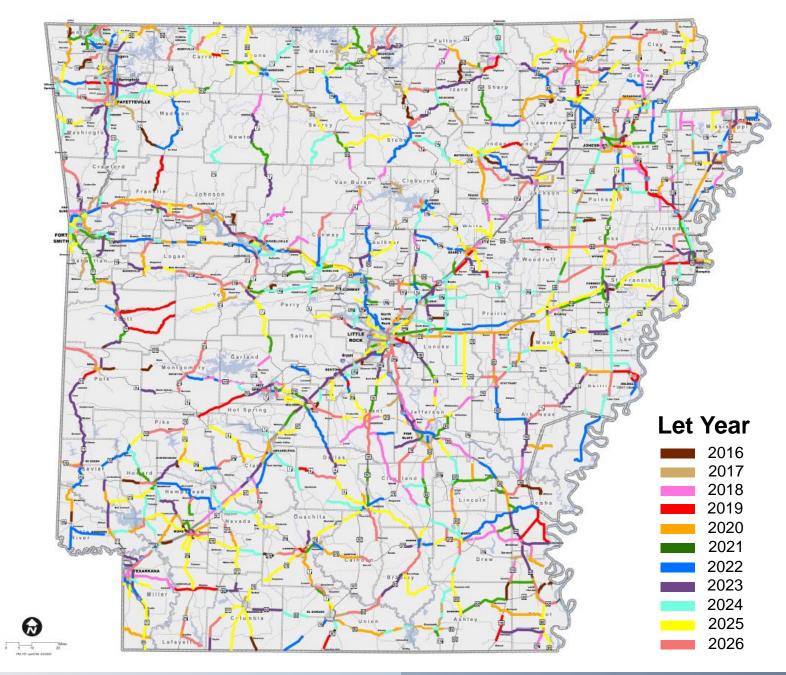
PARTNERS

Collaborate and strengthen partnerships

- · Partner with industry to improve efficiency
- · Learn from peer states' best practices







2016-2026 Pavement Preservation Projects





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Safety



Excellence Accountability Quality in everything we do Responsible and transparent



Safety Initiatives PROGRAMS & POLICIES







REPORT SAFETY Concerns

We want your voice to be heard. Employees should report concerns to the Safety Section.



SCAN THE OR CODE* TO REPORT!

· here / there march 202









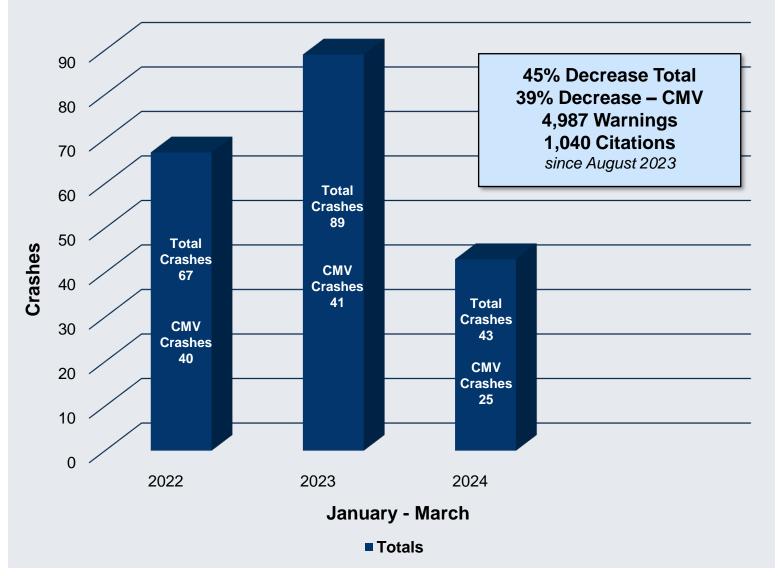


Safety Initiatives GREEN LIGHTS



Saline County (Benton) Work Zone

Before and After Crash Statistics / Speed Enforcement Camera





Work Zone Safety SPEED ENFORCEMENT CAMERAS









2018	
2019	
2020	
2021	



WORK ZONE SERIOUS INJURIES & FATALITIES















Keeping Georgians Safe

One classroom at a time



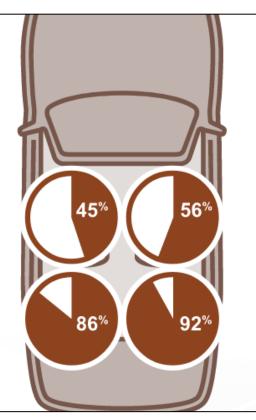
Georgia Young Driver Roadway Safety Facts

- 27% increase in number of young drivers involved in fatal crashes from 2019 to 2021
- Young drivers accounted for:
 - 8% of all licensed drivers in 2021
 - 10% of all drivers involved in fatal crashes
 - 18% of all drivers involved in serious injury crashes
- Contributing factors:
 - Speed
 - Nighttime Driving
 - Distracted
 - DUI
 - Seatbelt



Percent of fatally

injured young drivers and their fatally injured passenger occupants (Aged 15-to-20 years) who were **unrestrained**.











Road Safety Videos

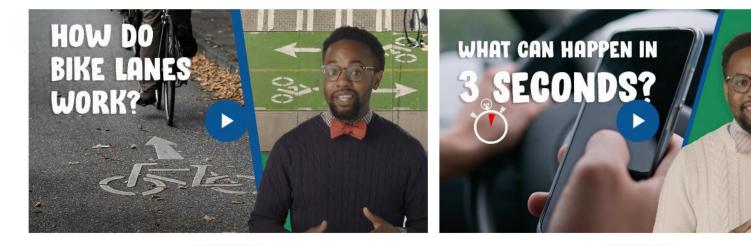


Seatbelts



Distracted Brain





Bike Lanes

3 Seconds



Interactive Games



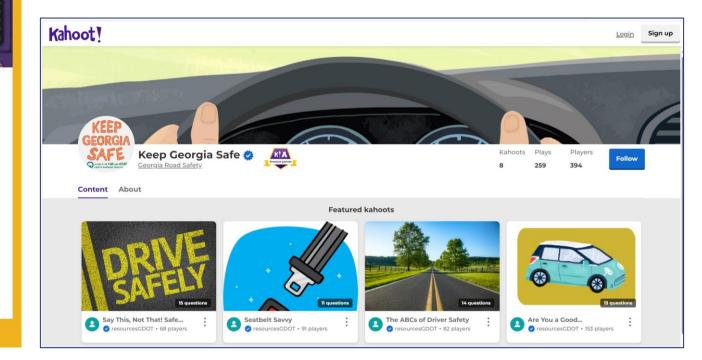
Virtual Field Trip Across Georgia See great destinations and complete road safety challenges

For Grades 3-6

Start





























GDST Georgia Department of Transportation

FREE Lesson Plans

Please click on the appropriate image below to download the lesson plan.

K-5 Lessons and Worksheets

KOU	NDAB	DUT	
		Time Required:	
Students will put their		15-30 minutes	
engineering skills		Materials	
improving safety		Pipe cleaners	
on the road.	- 18th	Toy cars	
Foundabouts do an incredible lob of making the		Safe Intersections handout	
roads safe for all people.	- (論) / - ()	Prep:	
whether driving, walking, or riding a bike. Yet, a lot of		Gather pipe cleaners,	
people don't understand how		making sure you have enough for students. Part	
they work or what they do. In		crutinie cones of the Sale	
this lesson, students will learn		Intersections handout so all students can view it	
and they'll even design their own		students can view it.	
using pipe cleaners.		Objective:	
		Students will learn why	
and service in the second service		roundabouts are safer, commared to traditional	
Instructions for the Lesson:		intersections. They will also have the chance to build and	
1. TALK ABOUT ROUNDABOUTS.		test their own intersections to	
Research proves how effective roundatiouts can be, even reducing fatal.		better understand how they work	
crashes by as much as 90%. Either tals		week	
to students or have them research the	Learn about roundahouts at www.det.co.cov/GDOT/	Elevate Your Lesson:	
value of roundabours. Give students Safe intersections handout to fill out.	pages/Reundsbouts.ospx	Here are some ideas for ways	
2 PUILD & ROUNDAROUT		to expand this lesson.	
		 Discuss seathelts and the 	

	Date:
	RSECTIONS ke a big difference in road safety.
Traditional Intersector	And And
potential conflict points. 3 More Roundabout Facts	are only 8 conflict points.
Research and write facts you learn.	DID YOU KNOW? Raundabouts can decrease fotal crashes by 90%.
2	
Safe Inte	ersections





2. TALK ABOUT ROAD SAFETY. ome up with solutions through A CREATE SIGNS Elevate Your Lesson

Create Your Own Safety Sign & Template

OPINION PLANNI	NG WORKSHEET	THE REALITY OF THE SPEI	Ð
Here's the type of writing I plan to do:			III
HEILO!		Students will calculate the impact speed can have during crashes. The need for speed is something you hear about in games, movie, and opp outputs. There's the device to accurate speed, specificativem it comes	Tim 15-2 Mat
The last of the second	Here are 2 statistics I believe are important: 1	to fait cars and driving Yot, the impact speed can have on cracks, can, and lativastic junctific, and the swarting (Fee) and anoning are easi to a sourcers wit calculate the impact of speed and gain a better understanding of why it matters.	Pa Cr Prep Watc video ty N he cr
3 Who should know about this topic?	*	Instructions for the Lesson: 1. TALK AGOUTSPEED: Balance availability of Brandet video, have a conversation with human about paced, here do may their of speed rate in reach of some different divers accountion wave sceed multic come into curit? For some different divers accountion wave sceed multic come into curit? For	Obje Stude energy impa
Why?		Instance, high speed on the highway and high speed near a crosswalk or school zone are different speeds, but they both can have a major impact. 2. SHOW STUDENTS THE YOUTUBE VIDEO. Have the YouTube video: 'Calculating a Car Crash' by Numberphile ready to	Elev
What am I trying to convince people of?		show. Play the video and have students waitch it all the way through at least once. Then go back into the video at the stopping point where he's moking the calculation about limetic energy. Write his equation on the board.	1 1

UNDERSTANDING

IERTIA

Students will put toy cars to the test

levels, but it makes a much bigger impact when you can see it hap

letter, both makes at high migger migger wine you can see the power with your own yes. This is executing the transferrance for a subject like seatbots, in this hands on physics lessen, students will engineer their own care tests, using toy care, Play-Doh, and tape to see just how important seatbolfs are.

You can find many great videos about menta on YouTube, including one about seabluits and bientia from the Georgia Department of Transportation. Give an overview of the lesson, about how they're going to do their own menta experiment with toy cars. Encourage students

to hypothesize about what's going to happen to their mini cars when adding outside factors like speed and distance.

Every the rest care and rest during the track. Have students build "test during with Play-Doh that are small enough to fit on the hood of their toy cars. Models should slightly tick on the hood to they don't fail of right away during the test. As students finish,

e a small group set up the test area- a ramp and tapad-clown pencil

Understanding Inertia

inertia is easy enough to talk about and understand at mi

in this hands-on experiment.

Instructions for the Lesson:

2 CREATE TEST CARS AND TEST TRACK

1. TALK ABOUT INERTIA

as a barrier for cars to hit.

3. TEST THE CARS.



3

Time Required

· Toy cars, car ramp

Borrow a toy car ramp or make your own out of cardboard. Find a set of toy cars that have enough room on the hood to build a mock person out of Play-Doh.

Elevate Your Lesson:

Here are some ideas for ways to expand this lesson:

15-30 minutes

Materials

· Play-Doh

Objective: Audents will gain a stronger

Prep:

· Tape, penol



Time Required 30+ minutes in letter or op-ed to encourage safer habits in their or d communities. Materials · Poster + Option Planning worksheet

6-12 Lessons and Worksheets



tudents will form their ow pinions on a road and safet Talk to students about how opinion pieces can help get out important messages. Using a poster, invite students to come up with different road or safety topics. Write these ideas big on the poster for everyon to see. (Exemple: Distracted mining, Sentiatetts, Box safety.) pic to create a letter or op-ed, hich they can then send to a ablic official, community leader 3. FILL OUT THE WORKSHEET!

Elevate Your Lesson Some students will just dive in and start writing while others need time to form their thoughts and opinions. In either case, using a worksheet can be really helpful as students identify their ideas and opinions.

Write a Letter to Leadership

Prep:

Print enough copies of the planning worksheet so all students can use it to prep their letter or article on their topic of choice.

tere are some ideas for ways o expand this lesson:

Objective:

Watch the YouTube edus

video "Calculating a Car Crash" by Numberphile. Understand how he calculates kinetic energy so you can demonstrate it for students.

Students will understand kinel

energy and how this has a big impact on speed, especially when traveling at high speeds.

Here are some ideas for ways to expand this lesson:

Have students write out mini stories with scenarios

derstand how they relative real life, (Example: You'r to to work, you're not par

ittention on the way to the sore, etc.)

Elevate Your Lesson:



Distracted Driving Pledge Cards

CREATE YOUR OWN PSA Students will create a car and road safety PSA. Time Required:

Public Service Announcements (PSAs) can have a big impact school, neighborhood, and community. These announcem ation and facts a lot of people aren't aware of. PSAs are important in educating the public, and when they are on a subject like car and road safety, they can actually save ives. In this lesson, students will be inspired to create their own PSA through their writing, art, or in a video.

Materials Planning workshee Other materials as needed for art or video Prep:

Objective:

Print enough copies of the planning worksheet so all students can use it to prep their PSA.

Students will form their own

Elevate Your Lesson:

opinions on a road and safety to to create a PSA.

Here are some ideas for ways to expand this lesson:

Have a PSA night, institing students to share their work in a public forum. You could even ask a local library to host.

media outlets for potential sublication or to be featured

Instructions for the Lesson: 1. IDENTIFY DIFFERENT TYPES OF PSA. Dis to Understand and the instrument

LIBATINY DIFFERENT TYPES OF PAA.
Table to turkers and public service announcements and what they are. Have students look up the history of PAI and also then and student examples of different format. For instance, a PAI can be a vieled, an abover semant, an on-ed writis, or what a poster or antexors. Even influences on social media platforms can release video that are PAI in type.

2. CONNECT PSAs TO CAR AND ROAD SAFETY. 2. CONNECT PSA TO CAR AND ROAD SAFETY. Talk to students about how PSAs can help get out important messages. Ask them to identify the format of the PSA they gas to create, deciding between art, writing, or video. Then have students research a specific togic they ware to focus on. Fincenage them to be specific and to find real data or statistics to back up their ideas.

Encourage students to send their PSAs to local news and 3 DUI OUT THE WORKSHEET: No matter what format they have planned for their PSA, they should fill out the worksheet. Encourage them to think about the worksheet

Create Your Own PSA







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One classroom at a time





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